SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

W-APT™ Screener
WIDA ACCESS Placement Test
Idaho SDE Guidance
2015-2016

SECURE & CONFIDENTIAL

DO NOT POST W-APT MATERIALS TO PUBLIC WEBSITES OR FORUMS.

Contains secure and confidential information.
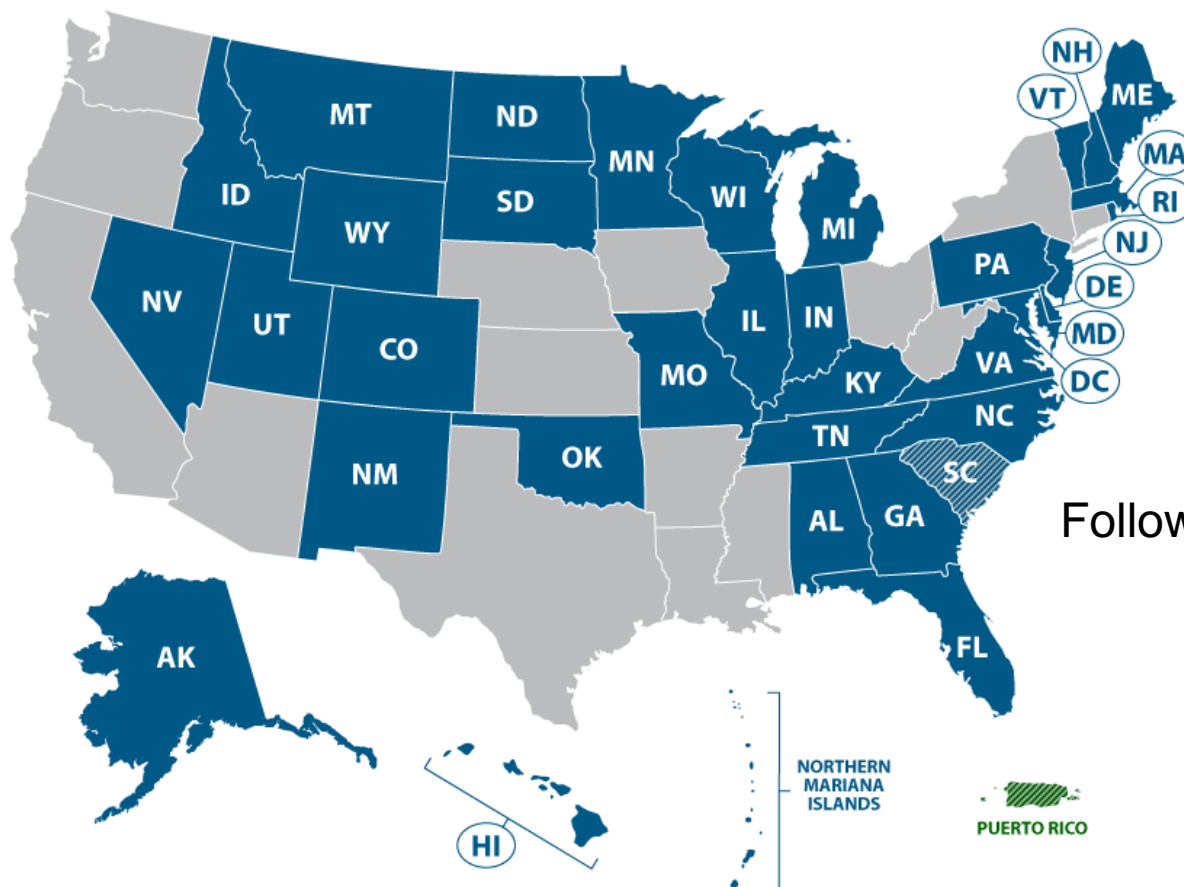
Idaho Specific Guidance

2015-2016 Idaho Guidance

Follow Idaho's Guidance for ELLs

Idaho Identification Criteria

2015-2016 Idaho Guidance

All districts/schools are required to have a home language survey (HLS) to determine **if** a student **may qualify** for an English language instructional program.

A sample survey, in English and Spanish, can be found in Appendix A of Idaho's State LEP/Title III Program Manual. http://www.sde.idaho.gov/site/lep/state_federal.htm.

Idaho Identification Criteria

2015-2016 Idaho Guidance

The Home Language Survey (HLS) must include at least the following questions:

- What is the primary language spoken in the home?
- Is any language other than English spoken in the home?
- Which language does your child most often use?
- What language do you use to speak to your child?
- What language does your child use to speak with others?

Idaho Identification Criteria

2015-2016 Idaho Guidance

If the student's HLS indicates a language other than English; and an environment where a language other than English is dominant, the student must be tested with W-APT within 30 days of the start of the school year.

Following the first 30 days of registration, districts must screen students within 2 weeks of their entry into the school.

What is the W-APT?

- The W-APT is an English language proficiency screener given to incoming students who may be identified as needing English language support.

- W-APT Results are an indicator of a student's language proficiency level (1 - 6) on the WIDA continuum and are used for potential placement into language services.

- An aid to determining appropriate levels and amounts of instructional services

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Purposes of W-APT

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- An assessment used to determine eligibility for language support services

- An indicator of a student's language proficiency level (1 through 6) on the WIDA continuum

The W-APT is Not...

- The W-APT is not a substitute for the annual English proficiency assessment for ELLs (Access 2.0 for ELs).

- The W-APT should not be used for the purpose of progress monitoring or exiting a student from language support services.

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What is W-APT assessing?

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- Language proficiency involves the language associated with content areas.

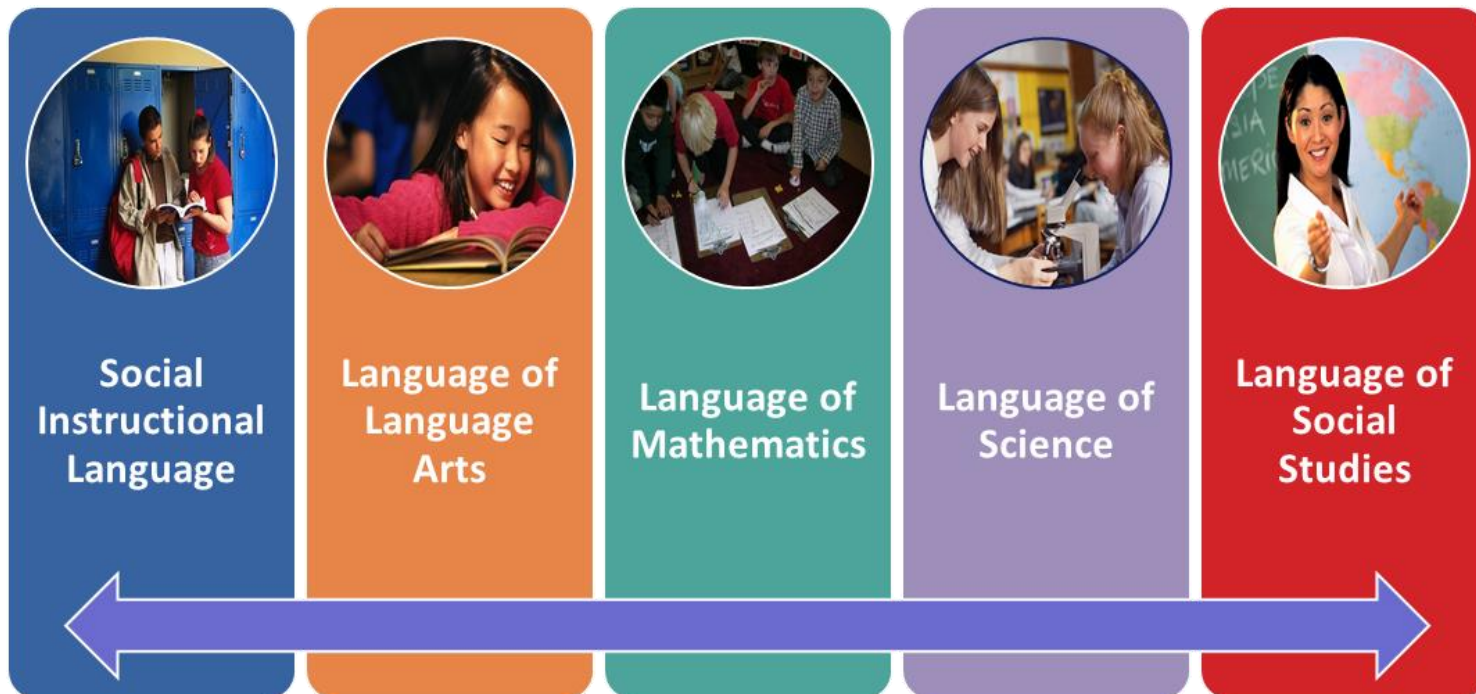- Content knowledge reflects the declarative (what) and procedural knowledge (how) associated with content.

WIDA English Language Development Standards

2015-2016 Idaho Guidance

Social Instructional Language

Language of Language Arts

Language of Mathematics

Language of Science

Language of Social Studies

Academic Language

Performance Definition Criteria

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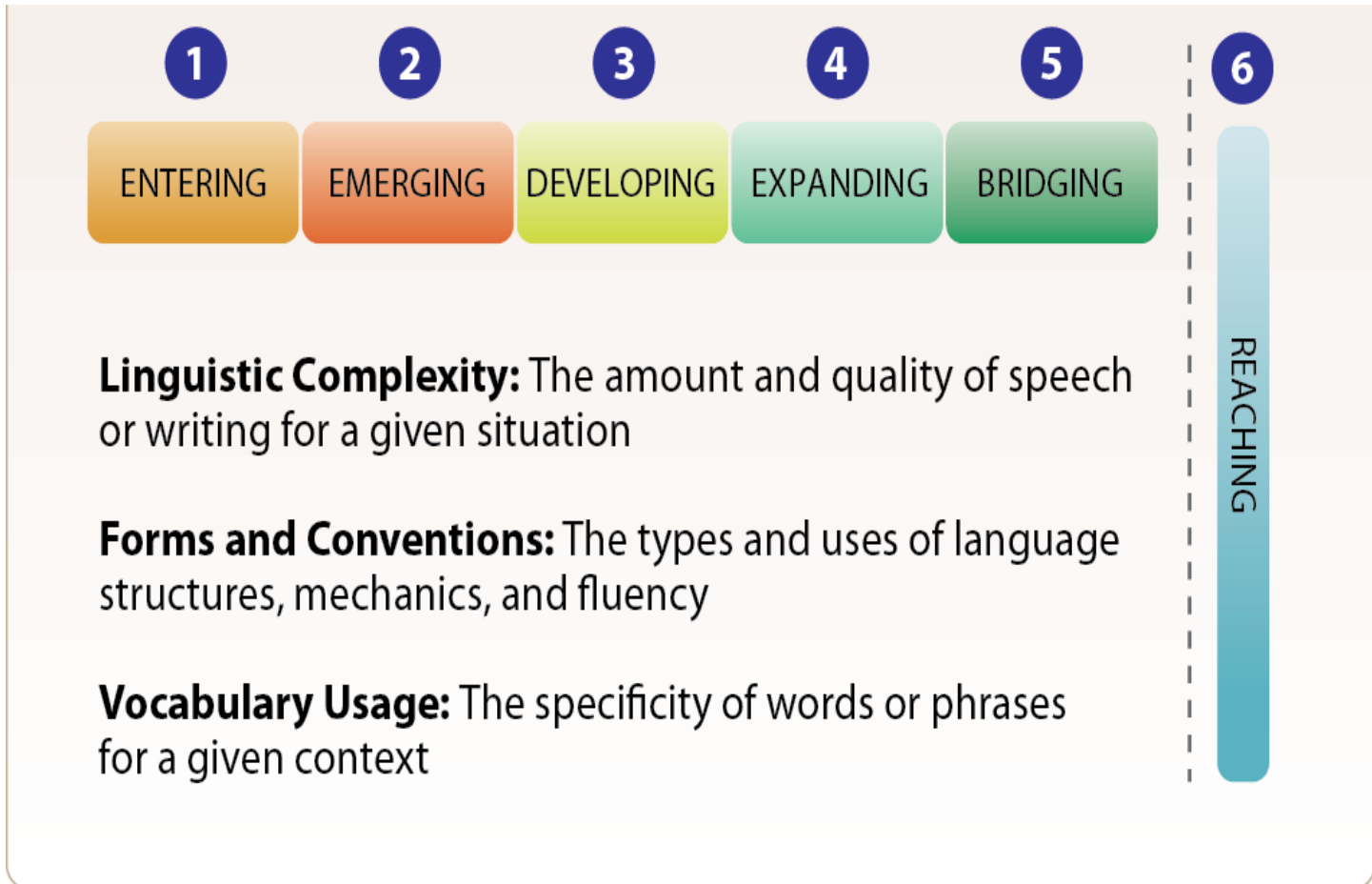
Four Language Domains

Listening

Speaking

Reading

Writing

Structure of W-APT

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- Aligned to WIDA ELD Standards

- 5 grade level clusters: K, 1-2, 3-5, 6-8, 9-12

- Discriminates across full range of ELP Scale (Levels 1-6)

- Fully adaptive

- Individually administered and scored by trained staff

- Online Score Calculator, converts raw scores and calculates the composite level (CPL) score for grades 1-12 Kindergarten is scored on the testing form

What form of W-APT should be used?

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First Semester													
Grade Level	K	1	2	3	4	5	6	7	8	9	10	11	12
Grade Level Cluster Test	K	K	1-2	1-2	3-5	3-5	3-5	6-8	6-8	6-8	9-12	9-12	9-12

Second Semester													
Grade Level	K	1	2	3	4	5	6	7	8	9	10	11	12
Grade Level Cluster Test	K	1-2	1-2	3-5	3-5	3-5	6-8	6-8	6-8	9-12	9-12	9-12	9-12

At semester, **Grades 1, 3, 6 and 9** change Grade-Level Cluster test forms

Kindergarten students:
- 1st semester – administer <u>only</u> two domains, Listening and Speaking
- 2nd semester – administer all four domains (Listening, Speaking, Reading, Writing)

Idaho Identification Guidance for 1st Semester Kindergarten

2015-2016 Idaho Guidance

- Administer the Kindergarten W-APT

- Administer only the Listening and Speaking domains.

- Regardless of their combined Listening/Speaking raw score, students:

  o Are coded as L1 (1st year identified)
  o Do not have an opportunity to exit ELL status until the student meets the state's exit criteria.

Idaho Identification Guidance for 2nd Semester Kindergarten

- Administer the Kindergarten W-APT

- Administer all four domains

- Regardless of their combined Listening/Speaking, Reading and Writing raw scores, students:

  - Are coded as L1 (1st year identified)
  - Do not have an opportunity to exit ELL status until the student meets the state's exit criteria.

Idaho Identification Guidance for 1st Semester 1st Grade

- Administer the Kindergarten W-APT

- Administer all four domains

- To meet the minimum criteria for English proficiency, a student must score:

  - A combined Listening and Speaking score of 29 or higher,
  - AND a Reading score of 14 or higher,
  - AND a Writing score of 17 or higher

- These students do not qualify for ELL support services.

Idaho Identification Guidance
1st Graders (2nd Semester) – 12th Grades

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- Administer grade specific cluster W-APT

- Administer all four domains

- To meet the minimum criteria for English proficiency, a student must score:

    - The grade-level adjusted composite score is 5.0 or higher
    - AND all domains are 5.0 or higher

- These students do not qualify for ELL support services

W-APT 1-12th Online Score Report

2015-2016 Idaho Guidance

W-APT, developed by CAL CENTER FOR APPLIED LINGUISTICS

| About W-APT | Preparation | Administration | Scores & Reports |

W-APT stands for the WIDA-ACCESS Placement Test. It is an English language proficiency "screener" test given to incoming students who may be designated as English language learners. It assists educators with programmatic placement decisions such as identification and placement of ELLs. The W-APT is one component of WIDA's comprehensive assessment system.

Features

W-APT test items are written from the model performance indicators of WIDA's five English Language Proficiency (ELP) standards:

- Social & Instructional Language
- Language of Language Arts
- Language of Mathematics
- Language of Science
- Language of Social Studies

Test forms are divided into five grade-level clusters:

- Kindergarten
- Grades 1-2
- Grades 3-5
- Grades 6-8
- Grades 9-12

Each form of the test assesses the four language domains of Listening, Speaking, Reading, and Writing.

The W-APT is designed to be individually administered and adaptive, meaning that parts of the test may be discontinued as soon as the student reaches his or her performance "ceiling."

The Kindergarten W-APT

The Kindergarten W-APT is meant to be administered to second semester preK, K, and first semester 1st grade students. It is organized as a single, individually-administered test with a combined Speaking/Listening component. The Reading and Writing tests make up a separate test which is optional, and only for students with some literacy skills.

W-APT SCORE CALCULATOR

DOWNLOADS & PRODUCTS W-APT

Kindergarten Test Forms	Show
Grades 1-2 Test Forms	Show
Grades 3-5 Test Forms	Show
Grades 6-8 Test Forms	Show
Grades 9-12 Test Forms	Show
Training Toolkit	Show
Kindergarten Manual	W-AI'I Log In
Grades 1-12 Test Administration Manual	W-AI'I Log In
Scored Student Writing Samples	W-AI'I Log In
2013-14 Kindergarten W-APT Webinar	Log In
2013-14 Grades 1-12 W-APT Webinar	Log In
W-APT General Overview Webinar	Log In
W-APT Speaking & Writing Tests Webinar	Log In
W-APT Kindergarten Test Webinar	Log In

In order to view and download the W-APT Screener assessments, please use your *district* username and password to login. (Note: This is different than your personal login, which allows you to view the ACCESS for ELLs training.) It will start with your state's initials followed by a number. Please contact your district facilitator or the Client Services Center if you need further assistance.

Grades W-APT™ 6-8 Scoring Sheet

Test Administrator: Keithley   Date: May 29, 2015

Student Information

School/District:
First name: Julio   Last name: SAMPLE
Age: Birth Date:
Student ID: Home Language: Spanish

| Student's Current Grade | 6 |
| Grade Level Cluster | 6-8 |

Speaking
Test Total Number of Boxes Marked "Exceeds" or "Meets": 3

Writing Test
Writing Test Proficiency Level (PL): 1

Listening Test
Number of Correct Answers: 5

Reading Test
Number of Correct Answers: 2

Speaking Proficiency Level	2
Writing Proficiency Level	1
Listening Proficiency Level	1
Reading Proficiency Level	1
Literacy Composite Proficiency Level	1.0
Grade Adjusted Literacy CPL	1
Oral Composite Proficiency Level	1.5
Grade Adjusted Oral CPL	1.7
Overall Composite Proficiency Level	1.15 (truncated = 1.1)
Grade Adjusted Composite Proficiency Level	1.3

Accessing W-APT Testing Materials

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- District Assessment and ELL Coordinators were assigned a secure user name/password for accessing W-APT testing materials.

- Testing Administrators/Proctors obtain testing materials from the district.

- Testing materials are free and downloadable for printing at http://wida.us/assessment/w-apt/

- A master copy may be ordered for purchase by District Assessment and ELL Coordinators from MetriTech.
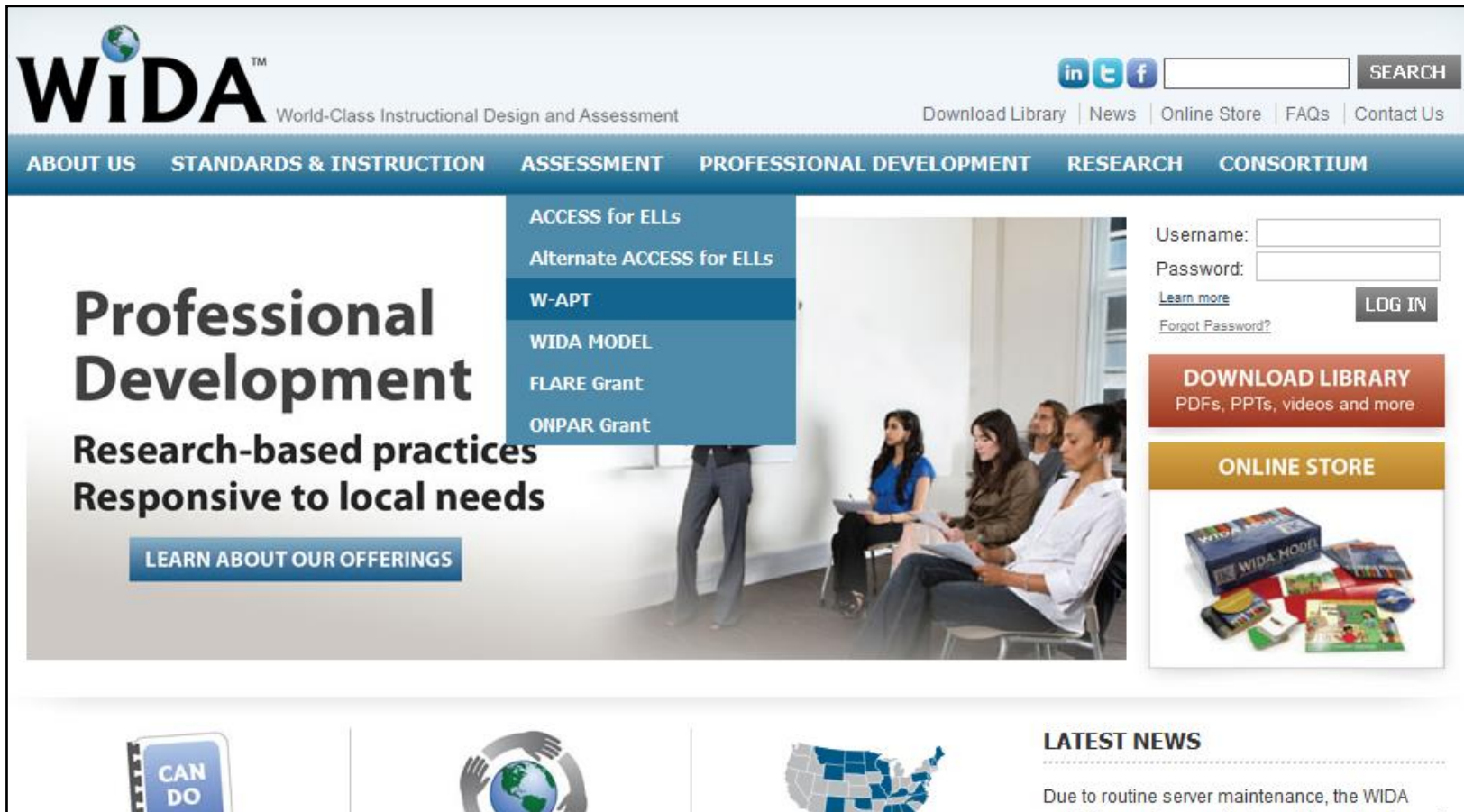
Downloading W-APT Testing Materials

2015-2016 Idaho Guidance

Testing Administrator/Proctor Expectations

2015-**2016 Idaho Guidance**

At the minimum, we expect that all staff responsible for administering the W-APT would:

• Obtain training annually

• Read the W-APT Test Administration Manual(s) and follow the testing protocol

• Read Scored Student Writing Samples

• Watch training webinars

Accessing W-APT Training Materials

2015-2016 Idaho Guidance

Online Training Available!

Download Library

https://www.wida.us/downloadLibrary.aspx

W-APT Related Questions

2015-2016 Idaho Guidance

For specific W-APT questions, contact
WIDA Client Services at:
1-866-276-7735 or help@wida.us

For the most up-to-date Idaho specific assessment guidance,
please visit: http://www.sde.idaho.gov/site/assessment/IELA/

- For Assessment Guidance, contact Nichole Hall
  - 208-332-6933 or nhall@sde.idaho.gov
- For State LEP/Title III guidance, contact Alissa Metzler at
  - 208-332-6905 or ametzler@sde.idaho.gov

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